## Parent Letter

## Dear Sixth Grade Families,

In Unit 6, students will work on the following sixth grade Common Core standards in the Ratios and Proportional Relationships (RP) domain.

| 6.RP.1 | Understand the concept of a ratio and use ratio language to describe a ratio <br> relationship between two quantities. |
| :--- | :--- |
| 6.RP.2 | Understanding the concept of a unit rate $\mathrm{a} / \mathrm{b}$ associated with a ratio a:b with <br> $\mathrm{b} \neq 0$, and use rate language in the context of a ratio relationship. |
| 6.RP.3 | Use ratio and rate reasoning to solve real world and mathematical problems. |

## Unit 6 Concepts:

- Understand ratios and rates
- Find and use unit rates to solve problems
- Find and use equivalent ratios
- Graph equivalent ratios
- Understand and use percentage
- Use measurement ratios to convert between the US customary and the metric systems


## Unit 6 Vocabulary:

- Part-to-part ratio
- Part-to-whole ratio
- Part to one whole (unit rate)
- Rate
- Rate reasoning
- Multiplicative reasoning
- Ratio reasoning
- Equivalent ratios (tape diagram, double number line)
- Graphing: coordinate grid, ordered pairs
- Percent (percent bar)
- Measurement ratios
- Conversion

| Need a review? |
| :---: |
| Have your student login to Swun Math |
| to access lesson support videos. |

## Finding Equivalent Ratios

A recipe calls for 3 cups of flour for every cup of sugar. How many cups of flour are needed for a batch that uses 3 cups of sugar?
Tape Diagram:

| 1 cup flour | 1 cup flour | 1 cup flour | 1 cup sugar |
| :--- | :--- | :--- | :--- |


| 1 cup flour | 1 cup flour | 1 cup flour | 1 cup sugar |
| :--- | :--- | :--- | :--- |


| 1 cup flour | 1 cup flour | 1 cup flour | 1 cup sugar |
| :--- | :--- | :--- | :--- |

## Double Number Line



If the recipe calls for 3 cups of sugar, there will be 9 cups of flour.

Rates, ratios, and percentages are used daily. To help your sixth grader see how these concepts are applied in every-day life, include them in decisions about doubling or halving recipes, finding how much money is saved with a discount, calculating gas mileage, or how much of a tip to leave in a restaurant.

We encourage you to talk with your child daily about what was learned in math class.

Thank you for your support!

